

NEWSLETTER

VOLUME 1 ISSUE 1

JULY 2026



SCHOOL SOCIAL WORK

ORIGIN

In the early 1900s, school attendance showed the need for professionals who understood the influences of living conditions, socioeconomic status, poor health, family and community on academic performances and behavior. During the school year of 1906-1907, school social work services began independently in New York, Boston, Chicago, and Hartford to meet the needs of children and improve communication between home and schools. A board of education in Rochester, New York funded the first school social work program in 1913. In 2006, school social work celebrated its 100th anniversary.

ROLE OF SCHOOL SOCIAL WORKER

School social workers promote academic success by assessing student/family needs, advocacy, consultation/collaboration, alleviate barriers to learning, and truancy intervention.

- KNOW YOUR SCHOOL ATTENDANCE POLICY.
- COMMUNICATE WITH YOUR SCHOOL.
- MAKE SCHOOL ATTENDANCE A PRIORITY.
- ATTEND TODAY! ACHIEVE TOMMORROW!

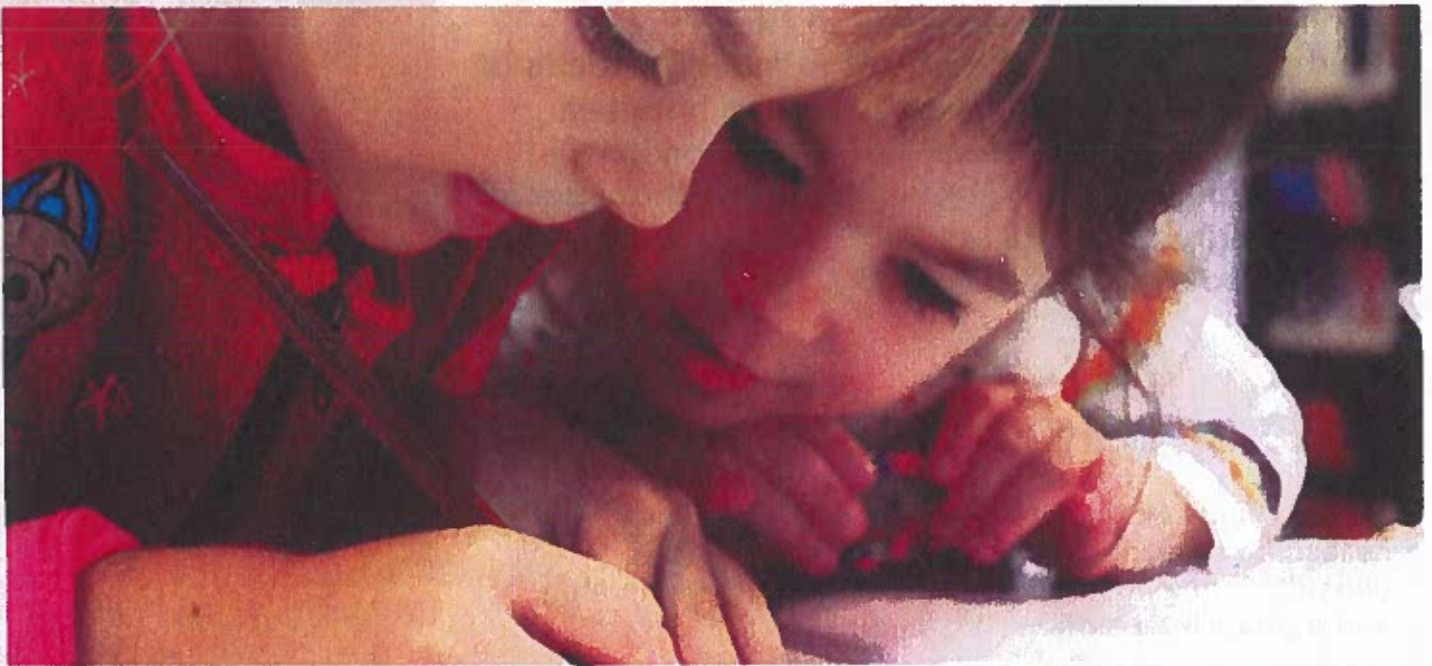
School social workers are change agents that provide services to strengthen home and school by creating nurturing relationships that will assist students with academic achievement and personal success.

COMPULSORY ATTENDANCE LAW

115C-378 Article 26

Every parent, guardian, or custodian in this State having charge or control of a child between the ages of 7 and 16 years shall cause the child to attend school continuously for a period equal to the time which the public school to which the child is assigned shall be in session. Every parent, guardian, or custodian in this State having charge or control of a child under age 7 who is enrolled in a public school in grades kindergarten through two shall cause the child to attend school continuously for a period equal to the time which the public school to which the child is assigned shall be in session unless the child has withdrawn from school.

After 10 accumulated unexcused absences in a school year, the principal, or principal's designee shall review any report or investigation prepared under G.S. 115C-378 and shall confer with the student and the student's parent, guardian, or custodian, if possible, to determine whether the parent, guardian or custodian has received notification pursuant to this section and made a good faith effort to comply with the law. If principal or principal's designee determines that parent, guardian, or custodian has NOT made a good faith effort to comply with the law, principal or principal's designee shall notify the district attorney and director of social services of county where child resides.....etc.



NOTE:

PAY ATTENTION TO ATTENDANCE!